

## MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITA' E DELLA RICERCA

Ufficio Scolastico Regionale per il Lazio

**Istituto Istruzione Superiore "VIA DEI PAPARESCHI"**Liceo Scientifico Scienze Applicate- Liceo Linguistico - Liceo Scienze Umane opz. Economico Sociale-  
I.T. Amministrazione Finanza e MarketingSede Centrale: Via dei Papareschi, 30/A - 00146 Roma - Tel. 06/12.112.69.05 – 06/55.30.89.13 Fax  
06/55.62.789 Sede Succursale: Via delle Vigne, 205 – 00148 Roma – Tel. 06/65.67.81.86 –  
06/12.112.66.65 Fax 06/65.67.83.52

C.F. 80227330588 - Cod. Meccanografico: RMIS09100B Cod. Univoco

UF3E4N E-Mail: [rmis09100b@istruzione.it](mailto:rmis09100b@istruzione.it) PEC:[rmis09100b@pec.istruzione.it](mailto:rmis09100b@pec.istruzione.it)**PROGRAMMA SVOLTO**

<b>CLASSE 2 CL - LINGUA E CULTURA INGLESE</b>	<b>ANNO SCOLATICO 2022-2023</b>	<b>PROF. MELIDDO MARIA</b>
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**FROM THE BOOK : Grammar in Progress:**

- **Unit 5** Reflexive Pronouns- Have to
- **Unit 11** Past Simple
- **Unit 12** Future
- **Unit 13** Modals
- **Unit 14** Past Perfect Simple/ Past Perfect Continuous
- **Unit 17** Conditional
- **Unit 18** Modals
- **Grammar Plus** : Irregular verbs

**FROM THE BOOK : Identity B1****Unit 7****Title:** *Live by the rules***Grammar:** *Have to, be allowed to, must and mustn't***Competences:** *Talk about housework, asking for, giving and refusing permission.***Unit 8****Title:** *So happy together!***Grammar:** *Present Perfect with Since and For, Reflexive pronouns, each other.***Competences:** *Talking about outgoing situations.***Unit 9****Title:** *Screen time!***Grammar:** *Passive, present simple and past simple.***Competences:** *Talking about films, facts and past habits.***FROM THE BOOK : Identity B2****Starter Unit:****Grammar:** *Present simple vs Present Continuous. Stative and Dynamic verbs, Past Simple vs Past Continuous, When, While, As and As Soon As. Present Perfect vs Past Simple. Reflexive Pronouns, Reciprocal Pronouns, Will vs May/Might. First Conditional.***Unit 1****Title:** *Me, myself and I!***Grammar:** *Present Perfect Simple with adverbs, Present Perfect Continuous For and Since.***Competences:** *Talk about personality and character and similarity.*

**Unit 2**

**Title: What's your story?**

**Grammar:** Past simple vs Past Perfect, Past Perfect Continuous, Used to, Would.

**Competences:** Telling an anecdote and showing interest.

**Unit 3**

**Title: Looking ahead**

**Grammar:** Future Form, Future time clauses, Future Continuous.

**Competences:** Describing a product and presenting an idea.

**Unit 4**

**Title: Healthy living**

**Grammar:** Modal verbs: ability and permission, advice, obligation, prohibition.

**Competences:** Asking for, giving and accepting advice.

**Unit 5**

**Title: There is no planet B**

**Grammar:** Zero, First. Second and Third conditional.

**Competences:** Talking about cause and result.

**EDUCAZIONE CIVICA:**

Culture. British laws pag 82.), regole in vigore nel Parlamento inglese

Culture: Bonfire night, 5th November- Guy Fawkes.

I AM A BINGE-WATCHER. (abbuffarsi di TV) ( meaning of "binge-watch" = watch lots of episodes of a series, one after the other)-fenomeno della dipendenza dalle serie televisive (bingewatching) (SB p.102 es.3)

My Erasmus experience (Travelling: Erasmus experience in Dublin), pag 185

How to write a CV. ( Identity b1, pag 198-199)

Global Issues. National Identity. Multicultural Britain. Riflessioni sull'identità nazionale (SB p.26),

Talking about FRIENDSHIP-Affettività: amicizie , Family and friendship Pag 24-25.

Healthy living, How does your diet compare with the " Blue Zones"?

6th May 2023. King Charles is set to be crowned !!

Why volunteer? Unit 3.3. The benefits of volunteer. Working conditions. Is the American dream working ? Culture: Video: Working in the USA.

HOW TO YOU FEEL ABOUT MONARCHY? Pros and Cons.

Are you sleep-deprived?

Environment : vocabulary related to the environment. Modalità per ridurre a zero i rifiuti (SB p.66 es.1), oggetti prodotti con materiali ecosostenibili (SB p.66 es.3),

Managing stress- A healthy guide. to coping with exam stress. \_ Asking for advice, Giving advice, Accepting advice

**Roma** .....

<b>Insegnante</b>	<b>Meliddo Maria</b>	
<b>Studente</b>		
<b>Studente</b>		

